

CHALLENGES FACED BY EFL STUDENTS IN LEARNING GRAMMAR THROUGH INDEPENDENT COURSES

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ABSTRACT

Learning grammar through independent course is part of the most important thing to do by English as Foreign Language (EFL) learners in order to fully master the English language. However, not everyone can pass this course easily. Students easily encounter challenges that affect their success in mastering grammar. The aim of this study is to determine the challenges and the causes of challenges faced by EFL in learning grammar through independent courses. This study is focusing on EFL students of Language Education Program in Faculty of Language and Arts Universitas Kristen Satya Wacana who failed their first independent grammar courses. This study used a qualitative instrument to collect data which is a semi-structured interview with 8 participants of the mentioned characteristics. With the main questions adapted from the similar research by Alhaysony and Alhaisoni (2017), the study indicated that there are nine challenges in learning grammar through independent courses. Those challenges are; (1) Negative view on grammar; (2) Overcrowded class; (3) Complicated grammatical item; (4) Ineffective individual learning strategies; (5) Scant hour spent to review material outside class; (6) Discrepancy between teachers' teaching style with students' learning; (7) Lack of self-oriented motivation; (8) Difficulty in memorizing tenses and rules; and (9) Inadequate background.

Keywords: challenges in learning grammar, independent grammar courses,